

School Strategic Plan 2022-2026

Kingswood Primary School (5106)



Submitted for review by Aaron Cox (School Principal) on 02 November, 2022 at 03:24 PM

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School Strategic Plan - 2022-2026

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School vision	Vision: A leading learning environment, celebrated for inspiring young minds. Purpose: We build the foundations for a full and successful life by nourishing curiosity and empowering each child.
School values	We are here for the students – We are committed to delivering the best education and student experience that builds the foundation for a full and successful life. Lead the way – We inspire others to dream, learn, do and achieve more. Thrive in a team culture – We promote team excellence by encouraging students, families and staff to contribute towards developing individual and team success. A place to shine – We create an enjoyable learning environment where children love to be. A place where students and staff can flourish and prosper. Connected to community – We value and respect the partnership between school and community of developing the whole child.
Context challenges	Our key challenges moving forward are in the area of student voice, agency and leadership. It is also important for our staff to challenge students. Currently students feel as though the work is just right. We need to extend our high achievers by providing more rigour and challenge to what they are learning.

	<p>We need teachers to build relationships with all students. We will address this moving forward at the beginning of each year of the AIP.</p> <p>In terms of absenteeism the school has identified the largest proportion of absences is 'Family Holiday'. This figure outstrips sickness, parent choice and other reasons combined. Kingswood will communicate with families on a termly basis.</p> <p>Our teachers report the crowded curriculum is a barrier to delivering the entire curriculum in a timely manner. We need to look at the curriculum in its entirety and decide 'what is most important for our community?' Then giving priority to those skills.</p> <p>We need to raise the profile once again of being a Thinking Cultures school as it is a priority and our point of difference.</p>
<p>Intent, rationale and focus</p>	<p>Our intent is to ensure we deliver on our moral purpose of providing student every opportunity to develop their curiosity and passion for learning that results in improved outcomes for each individual student. We do this to provide a positive difference in the lives of every student. It is essential that whilst delivering curriculum we do so in such a way that engages and brings children along on the journey as invested parties. We have two goals for next four years. In 2023 and beyond we intend to focus on:</p> <ol style="list-style-type: none"> 1. optimising student outcomes in Literacy and Numeracy. 2. we will empower students to be active agents in their learning and wellbeing.

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Goal 1	Optimise student learning growth in literacy and numeracy.
Target 1.1	<p>By 2026, increase the percentage of students in the top two NAPLAN bands:</p> <p>Year 3</p> <ul style="list-style-type: none">• Numeracy from 45% (2021) to 57%• Writing from 48% (2021) to 67% <p>Year 5</p> <ul style="list-style-type: none">• Numeracy from 46% (2021) to 48%• Writing from 21% (2021) to 30%
Target 1.2	<p>By 2026, increase the percentage of Year 1-6 students achieving at or above expected growth in:</p> <ul style="list-style-type: none">• Reading and Viewing from 76% (2018-2021) to 90% (2023 to 2026)• Number and Algebra from 67% (2018 to 2021) to 80% (2023 to 2026)• Writing from 61% (2018 to 2021) to 80% (2023 to 2026)
Target 1.3	<p>By 2026, increase the percentage of students assessed as above expected growth in NAPLAN:</p> <ul style="list-style-type: none">• Writing from 22% (2021) to 26%

	<ul style="list-style-type: none"> Numeracy from 25% (2021) to 27%
Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Embed a culture of thinking through all curriculum domains.
Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Build teacher capability to utilize explicit instruction and evaluate and plan for differentiated and adaptive student-centred learning.
Key Improvement Strategy 1.c Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Embed agreed processes for feedback, coaching and observations that challenge staff to regularly reflect and improve on their practice
Key Improvement Strategy 1.d Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Enrich teachers' repertoire of formative assessment techniques and develop understanding of the learning progressions.
Key Improvement Strategy 1.e Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Build the capability of students to be agents in their learning journey, through self-assessment of learning goals and reflection.

Goal 2	Empower students to be active agents in their learning and wellbeing
Target 2.1	By 2026, increase the percent positive responses score on AtoSS for the following factors: <ul style="list-style-type: none"> • <i>Student voice and agency</i> from 70% (2022) to 75% • <i>Motivation and interest</i> from 77% (2022) to 80% • <i>Teacher concern</i> 72% (2022) to 75%
Target 2.2	By 2026, increase the percentage positive endorsement in the School Staff Survey for <i>promote student ownership of learning goals</i> from 69% (2021) to 78%.
Target 2.3	By 2026, increase the percentage positive endorsement in the Parent Opinion Survey for <i>student voice and agency</i> from 77% (2021) to 80%.
Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Develop and implement common language, understanding and practices for student voice and agency.
Key Improvement Strategy 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Empower student leaders to influence change in the school community and beyond.
Key Improvement Strategy 2.c	Develop a cohesive and consistent whole school framework to build student engagement and positive behaviour that is deeply embedded in teacher practice.

<p>Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	
<p>Key Improvement Strategy 2.d Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	<p>Embed a whole school strategy to the teaching of social and emotional health that utilizes programs that will improve student wellbeing and safety. (e.g., Respectful Relationships, Zones of Regulation).</p>
<p>Key Improvement Strategy 2.e Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	<p>Embed an environment where students feel safe and able to seek support from trusted adults in the school.</p>