

Home Learning Policy

Rationale

Kingswood Primary School provides an engaging, innovative and caring learning environment. We are here for the students and are committed to delivering the best education, innovative practices and student experiences that build the foundations for a successful life for each student.

Aims

Home Learning benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. Home Learning also serves as a way of connecting home life and school life, which can lead to improved long-term outcomes for the students.

Implementation

- The Home Learning Policy is available to the community through the school website.
- It is a general expectation that all children are read to/with for enjoyment every day. Additional home learning activities will be communicated to the parents/guardians through *Compass* throughout the year.
- Each Professional Learning Community (PLC) will set their individual expectations about Home Learning at the beginning of the school year and will communicate them to parents and guardians at the ‘Parent Information Evenings.’ Expectations will also be communicated in writing via *Compass* in the week following the sessions. Information will include:
 - Approaches in use (daily activities, project work, etc.)
 - Communication strategies (Compass, Google Drive)
 - Deadlines
 - Suggested strategies for parents to support their child/ren’s home learning (outlined in Appendix A)
 - Strategies teachers will use for providing feedback to students on their home learning
- Home learning activities will be designed by teachers to provide opportunities to practise skills, review content and deepen understanding of concepts learned. Each home learning task will be referenced back to the Victorian Curriculum.
- Students/Parents should consult with the class teacher if the child experiences frustration with home learning activities.
- Students who are working on an Individual Learning Plan (ILP) will have the option to continue working through the set activities or engage in whole-class home learning activities.

References

- [Homework Guidelines](#), School Policy and Advisory Guide, Department of Education and Training, Victorian State Government
- [Homework Expectations](#), School Policy and Advisory Guide, Department of Education and Training, Victorian State Government

Evaluation

This policy will be reviewed as part of the school’s three-year review cycle.

Review

Version	Edited By / Comments	Next Review
February 2015	Curriculum Sub Committee	February 2018
March 2018	Curriculum Sub Committee	March 2021

Appendix A: Suggested for Parents to Support their Child/ren’s Home Learning

Parents can support students by:

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- developing a positive and productive approach to home learning
- ensuring there is a balance between the time spent on home learning and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the home learning
- attending the school events, productions or displays their child is involved in
- ensuring upper primary and secondary students keep a home learning diary
- discussing home learning with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking home learning and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community groups.