

# Responsible Behaviour Policy

## Rationale

Kingswood cultivates a teaching and learning environment that is flexible, caring and focused on what is best for the students. This Responsible Behaviour Policy should be read in conjunction with the Student Engagement and Wellbeing Policy and the Student Code of Conduct Policy.

## Aims

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage inappropriate behaviour in a positive and professional manner.
- To establish well understood and logical consequences for student behaviour.

## Implementation

- The Student Code of Conduct will place significant emphasis on the development and recognition of positive behaviours.
- Positive student behaviour achievement will be recognised informally by the staff and formally through our Habits of Mind Awards presented at assembly every Friday.
- Opportunities are provided for staff to undertake professional development on student behaviour and discipline management.
- Students from Years 4, 5 and 6 complete the Resilience Survey run by Kingston City Council in collaboration with Resilient Youth every academic year. The school curriculum includes units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.
- Students requiring additional assistance to achieve positive behavioural outcomes may be provided with individualised behaviour management programs designed in collaboration with parents and staff, focussing upon agreed goals.
- Consequences for ongoing inappropriate behaviour may involve a graded series of sanctions including restorative practices, counselling, withdrawal, loss of privileges or suspension.
- Parents will be kept informed and actively involved to assist in the development of their children's behavioural performance.
- An up-to-date record of student behaviour and issues will be maintained on compass.

## Evaluation

This policy will be reviewed as part of the school's three-year review cycle.

# Responsible Behaviour Policy

## Review

Version	Edited By / Comments	Next Review
June 2011	Environment & Facilities Sub-Committee	June 2014
June 2014	Strategic, Development & Engagement Sub-Committee	June 2017
June 2017	Wellbeing Sub-Committee	June 2020