# RATIONALE

The Kingswood Brand is engaging, innovative and caring in everything we do to cultivate a great teaching and learning environment. All students have a right to attend a mainstream government school and to have their individual needs addressed.

## AIMS

* To provide all students with learning opportunities that cater for their individual needs.
* To ensure that those students who qualify for Program For Students with Disabilities (PSD) funding have programs tailored to meet their individual requirements.

## IMPLEMENTATION

* A staff member will be assigned responsibility to coordinate the PSD program, including the coordination of applications for funding, the coordination of Student Support Groups, the development and implementation of program budgets, coordination of staff professional development and all other issues related to students with disabilities and their respective program needs.
* The appraisal process for applications will occur at the earliest opportunity to provide the maximum potential for applications to be successful, and to ensure a smooth transition for new students into our school setting.
* The Student Support Group process will be fully explained to all parties. Student Support Groups will be established for all eligible students to facilitate curriculum planning and resource provision.
* Student Support Groups will be invited to meet at least once per term, and will make recommendations regarding the development and implementation of Personal Learning Plans, including student achievement goals, timelines and methods of evaluation, the use of support staff and external consultants, and the use of any additional resources required. All meetings will be documented.
* Communication with relevant consultants and support agencies will be undertaken on a needs basis.
* All curriculum programs will be inclusive of all students.
* Professional development relating to disabilities will be made available to all staff as required.

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## REFERENCES

Curriculum Policy

## EVALUATION

This policy will be reviewed as part of the school’s three-year review cycle.

## Review

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| **Version** | **Edited By / Comments** | **Next Review** |
| June 2012 | Environment & Facilities Sub-Committee | June 2016 |
| May 2016 | Wellbeing Sub-Committee | May 2019 |
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