



KINGSWOOD
PRIMARY SCHOOL
DINGLEY VILLAGE

REPORTING TO PARENTS EVENING



6:30 PM

MARCH 20, 2017

KINGSWOOD PRIMARY SCHOOL

REPORTING TO PARENTS EVENING

MONDAY MARCH 20, 2017

AGENDA

- 1.1 Principal's Report**
- 1.2 School Council President's Report**
- 1.3 Finance Sub-Committee Report**
- 1.4 Curriculum Sub-Committee Report**
- 1.5 Environment & Facilities Sub-Committee Report**
- 1.6 Strategy Development & Engagement Sub-Committee Report**
- 1.7 Student Well-Being**
- 1.8 Parent Club Report**
- 1.9 Fundraising Report**
- 2.0 Attachments**

Thank you to our retiring School Council members: Justin Green, Sanny Nolte, Jenni Hosemans, Glenys Elliot, Jenna Herbert and Rose Holden. Your work, ideas and forward planning is helping to lay the foundations for success and make a positive difference to the lives of our students.

1.1 PRINCIPAL'S REPORT 2016

Kingswood Primary School had 581 students in 2016 at census day; this was an increase of 47 students when compared to 2015. We had 24 classes across the school. The school enrolled 85 preps with 40% coming from outside the Dingley Village area. (See table 1).



Table 2 indicates our predicted enrolments for the next seven years if we continue to enrol 88 preps each year. To accommodate 600 students, we will continue to have 24 classes and not require any additional buildings. The long-term viability of the school is bright with Kingswood remaining the 'school of choice' in the Dingley Village area. Other demographic factors such as the development of the Kingswood Golf Course and the proposed new school in the Keysborough growth corridor will possibly have an impact on our future enrolments.

At Kingswood we aim to create an enjoyable learning environment that is rewarding, organised, friendly and safe. In 2016 we completed the following projects: additional irrigation, external painting of the portables Unit J, K & L, oval and irrigation renovation including synthetic cricket pitch and running track around the edges of the oval and the development of the Prep/Year 1 courtyard and sensory garden. The Stephanie Alexander Kitchen Garden program continued to be a highlight for our students. We were delighted to employ a new kitchen specialist in Term 4, Sonia Nista, and we thank Rob Goodwin for his contribution to the Kitchen Classroom.

Kingswood is a leader in Education and in the use of ICT. The infrastructure, resources, professional learning opportunities and the annual ICT conference contributes to laying the foundations for success. We continued with the 1 to 1 iPad program for students in Years 3 to 6 and the Robotics and Coding program. To fully complement our Science Technology Engineering Arts & Mathematics (STEAM) program, we introduced Engineering as a specialist subject area for students in Year 3-6. Our Year 56 Coding Club Team won the national title in the Year 5-8 videogame category. Their animated video was a game about 'Finding Humour' in the imminent mystery of their first day of high school.

Kingswood was bestowed with the honour of being the first school in Victoria to have achieved International recognition as a school of excellence in the Habits of Mind. Another highlight for the year was in inaugural School Musical the Lion King, it was outstanding and truly showcased student' performance talents.

2016 was a busy year with many achievements that we as a school can be proud of.



TABLE 1

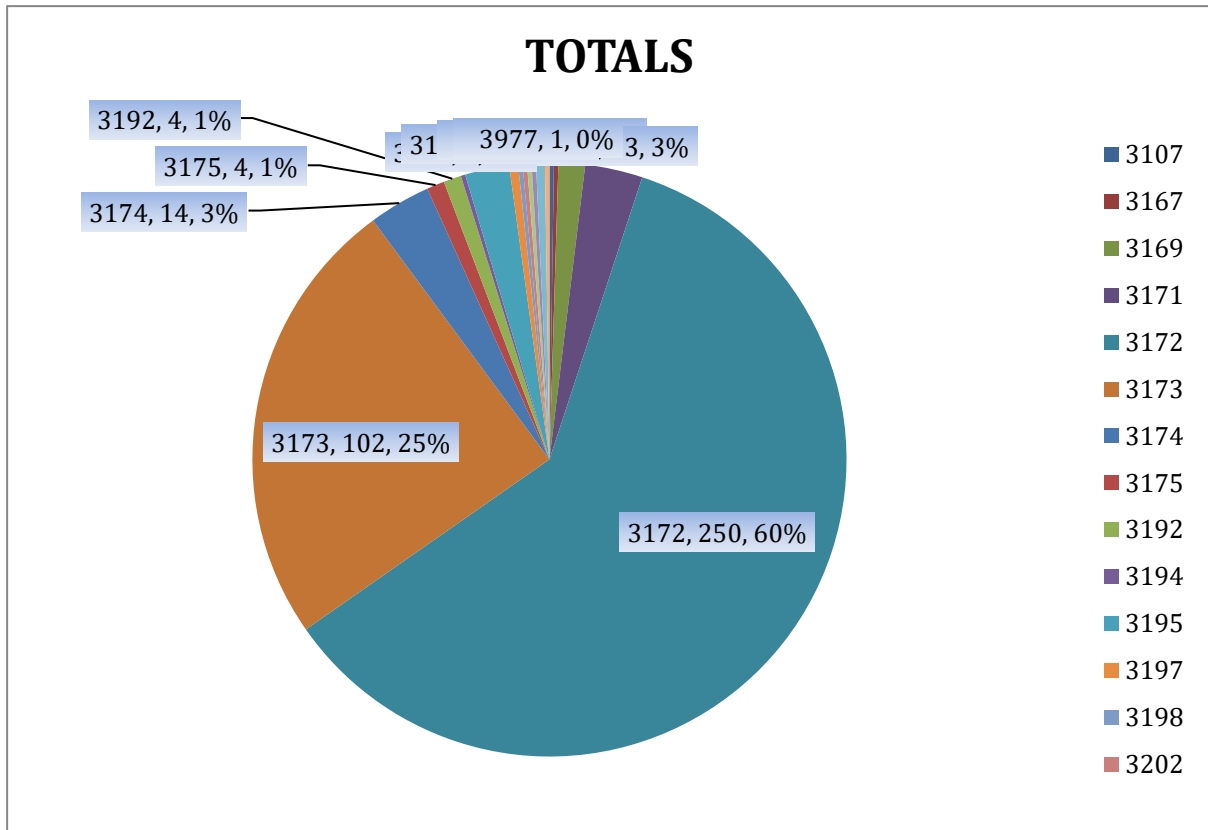


TABLE 2

Predicted enrolments: 2018-2024

	2018	2019	2020	2021	2022	2023	2024
Prep	88	88	88	88	88	88	88
Year 1	66	88	88	88	88	88	88
Year 2	86	66	88	88	88	88	88
Year 3	108	86	66	88	88	88	88
Year 4	77	108	86	66	88	88	88
Year 5	97	77	108	86	66	88	88
Year 6	87	97	77	108	86	66	88
TOTAL STUDENTS	609	610	601	612	592	594	616

STUDENT LEARNING:

As part of our Curiosity and Powerful Learning, teachers created an explicit Teaching Model that was implemented in the second half of the school year. Teachers planned together to ensure targeted teaching and common pedagogy. Standards measured, for the last time, against AusVELS (Australian Curriculum / Victorian Essential Learnings) indicated we did not meet our overall target of 99% of students making 12 months learning growth from December 2015 to December 2016 in Writing. This goal was not achieved at any level across the school, however years 3 to 6 achieved at least 90%. Writing will again be a whole school focus in 2017.

AUSVELS TARGET – 99% STUDENTS MAKING 12 MONTHS OR MORE GROWTH

	WRITING
P	87%
1	80%
2	83%
3	90%
4	90%
5	92%
6	92%
WHOLE SCHOOL	86%

TARGET – 95% STUDENTS AT OR ABOVE THE EXPECTED LEVEL

	WRITING
P	87%
1	91%
2	90%
3	82%
4	82%
5	80%
6	80%
WHOLE SCHOOL	86%

NAPLAN TARGET – 90% of cohort mean data tracked from Year 3 to Year 5 to show medium to high growth in reading and writing

	WRITING	READING
Year 3 to 5	64%	73%

NAPLAN TARGET –90% students in Year 3 and Year 5 to be at or above the state mean in Reading &Writing as measured by NAPLAN results

	WRITING	READING
Year 3	59%	91%
Year 5	50%	63%

NAPLAN RESULTS:

Our data from the National Assessment Program (NAPLAN) was good, with results in Year 3 - Reading, Writing and Numeracy consistently above ALL schools.

In Year 5 – all areas above ALL schools and similar to all like schools.

64% of cohort mean data tracked from Year 3 to Year 5 showed medium to high growth in Writing as measured by NAPLAN results, which was below the ambitious target (90%).

2008	2009	2010	2011	2012	2013	2014	2015	2016		
Colour Scheme Red & Green <input type="button" value="Submit"/>								Alternate view: Results in graphs		
	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	444 430 - 458		448 436 - 460		434 421 - 448		441 426 - 457		429 417 - 442	
	SIM 444 435 - 453	ALL 426	SIM 433 425 - 441	ALL 421	SIM 435 426 - 443	ALL 420	SIM 454 444 - 464	ALL 436	SIM 417 409 - 425	ALL 402
Year 5	532 516 - 548		488 474 - 503		514 499 - 529		524 506 - 541		517 503 - 531	
	SIM 522 513 - 530	ALL 502	SIM 487 479 - 495	ALL 476	SIM 506 498 - 514	ALL 493	SIM 522 513 - 531	ALL 505	SIM 509 501 - 517	ALL 493
How to interpret this chart										
SIM schools serving students from statistically similar backgrounds ALL Australian schools' average <input type="checkbox"/> Student population below reporting threshold <input type="checkbox"/> Year level not tested					Selected school's average is <input checked="" type="checkbox"/> substantially above <input type="checkbox"/> above <input type="checkbox"/> close to <input type="checkbox"/> below <input checked="" type="checkbox"/> substantially below <ul style="list-style-type: none"> average of schools serving students from statistically similar socio-educational backgrounds (SIM box) average of all Australian schools (ALL box) 					

YR 3 READING

TOTAL 88	AT OR ABOVE MIN STANDARD	BELOW MIN STANDARD
% OF STUDENTS	93%	7%

YR 3 WRITING

TOTAL 87	AT OR ABOVE MIN STANDARD	BELOW MIN STANDARD
% OF STUDENTS	96%	4%

YR 5 READING

TOTAL 57	AT OR ABOVE MIN STANDARD	BELOW MIN STANDARD
% OF STUDENTS	95%	5%

YR 5 WRITING

TOTAL 60	AT OR ABOVE MIN STANDARD	BELOW MIN STANDARD
% OF STUDENTS	93%	7%

Information Communications Technology continues to be a high priority with a high proportion of students achieving at or above the expected level. A high percentage of Year 3/4 & 5/6 students elected to participate in the BYOD iPad program. Teaching and learning using these devices promoted anywhere, anytime access and learning. Teaching and learning tasks had a digital focus, and creativity, along with thinking, was embedded into our pedagogical approach. The continued use of Google Suites with Google Drive, Google Docs and Google Classroom supported collaboration of staff and students across all year levels. Year 3/4 & 5/6 staff communicate regularly with students via email, allowing anywhere, anytime access and support.

We provided a curriculum appropriate to the learning needs of all students underpinned by high quality teaching and assessment practices. We implemented a whole school approach to planning for Literacy, Numeracy and Inquiry Learning. We have identified student needs and provided programs to support personalised learning. Teaching and learning was differentiated within classrooms and across cohorts of students in all year levels, particularly in the areas of Reading and Mathematics.

In 2017 we will continue to focus on explicit teaching and assessment in Writing, ensuring that we meet the needs of a 21st century learner. Visible Thinking, and Teaching for Understanding will be further embedded in teaching and learning at all year levels, to integrate the development of students' thinking with content learning, to deepen subject-matter learning, and to cultivate students' disposition toward thinking.

In 2017 building teacher capacity will remain a priority, with high quality professional learning and coaching to be provided to teachers by our Instructional Leaders. The school is committed to reducing variability between staff and therefore the school has invested heavily to produce high impact results with increased teacher capacity. This should impact student results from 2018.

Thirteen teachers received scholarships to attend Harvard Graduate School of Education – Project Zero Conference at Melbourne Grammar. Staff also attended the Edutech2016 Conference in Brisbane and Kingswood hosted the fourth Ignite, Innovate, Integrate ICT Conference with 430 teachers from across the state attending.

STUDENT ENGAGEMENT AND WELLBEING:

The school continued to implement the Habits of Mind and embed them into the everyday language of staff and students, including individual student awards at assembly each week.

Classroom codes of behaviour, positive classroom awards and the promotion of resilience skills continued throughout the year, with an explicit focus at the beginning of each term. We further developed the use of Kimochis in Prep to Year 3/4s. The school continued to implement the Alannah & Madeline Foundation and Better Buddies Program.

Kingswood was finally accredited as a Smart School by the Alannah & Madeline Foundation after several years of meeting stringent requirements.

Our classrooms are creative and engaging learning spaces, where teachers and students learn collaboratively. Students and teachers are highly connected to Kingswood Primary School as evidenced by our student attendance rate (94%) and high results in the staff opinion survey.

An extensive range of extra curricula activities were provided to encourage students to explore interests, discover talents and develop skills. Surf Camp, Year 4 Camp and Year 6 Camp, lunchtime clubs – Chess, Rubik's Cube, Calisthenics, Limelight Drama, Coding, Crocheting, sporting activities and Junior and Senior Choir, are a few of the opportunities offered to students. Our highly successful Stephanie Alexander Kitchen Garden Program is supported by a Kitchen specialist and a Garden specialist; a kitchen classroom and an extensive garden, which further strengthens student engagement.

The Student Wellbeing Sub-Committee continued focusing on the need to build emotional intelligence and resilience. The Andrew Fuller Resilience Survey was administered to Years 4 to 6 students attending the three Dingley Village schools. Results were given to individual schools and presented to staff and the Wellbeing Sub-Committee.

Focus groups were conducted after the survey; data was returned to determine thoughts beyond the answers. The data indicated that students lost sleep from worrying and felt they couldn't overcome their difficulties. The girls also indicated they could not face up to their problems and were feeling unhappy and depressed.

The Dingley Schools Group, a collaborative group, met throughout the year to organise parent information sessions and combined school activities with a resilience focus. Stride MPower Girls and Revved Up Boys were the two student programs used by the Dingley Schools Groups in 2016, with students from Years 3 to 5 combined across the schools and a day of resilience activities conducted. From the data collected from the Dingley schools over the past two years we do not feel as though we are seeing the substantive shift that we would have liked. The Dingley Schools Group applied for and were successful in receiving funding to engage The Resilience Project through 2017 to provide students with strategies to promote resilience.

KidsMatter professional learning was conducted in Component Two – Social and Emotional Learning, along with a Kimochi day and Kimochi parent information night. Further Kimochi resources were purchased through the support of the Parent Club.

COMMUNITY:

Kingswood values and respects its community. School Council and Parent Club are the voice of the parent community; together we share the purpose of creating a positive difference for each student by providing an engaging, innovative and caring learning environment. We have had a strong focus on engaging our community and increasing social connectivity.

ACKNOWLEDGEMENTS:

I would like to thank all members of staff for their professionalism and commitment, their dedication and hard work ensures that Kingswood is a great school that creates the foundation for a successful life. I commend School Council members for their commitment to the school over the past year, with particular thanks to Simon Lees, our School Council President; we thank him for his contribution, vision and leadership.

The Parent Club, in particular Jen Linton and Tash Bloomfield, our Co-Presidents, who have also worked tirelessly organising significant fund raising events and providing a focus for social events within the school community.

ROSEMARY COSENTINO PRINCIPAL



1.2 SCHOOL COUNCIL PRESIDENT'S REPORT 2016

Membership on school council continually evolves, with parent representatives, teachers and community members rotating through each year. 2016 was certainly no different, with many experienced and respected school council members retiring at the end of the year. I want to take this opportunity to acknowledge their contribution over many years that have helped make Kingswood the terrific school that we know it today. As with any change, opportunity arises for new members to join school council with new and fresh ideas while representing the views of the broader school community. Kingswood Primary School continues to be a 'school of choice' for the local region, and we have a passionate and committed school council, as they continue to build on the legacies of the members before us.



Kingswood Primary School is a proud school, rich in history and committed to delivering the best educational outcomes and school experience for its students. A particular highlight this year was celebrating the school's 40th anniversary. It was terrific to reflect on how the school has grown and evolved over the years; and hear stories from past principals, teachers and students that make for compelling listening.

The educational philosophy of the school is based on the premise of laying the 'foundations for success' and 'making a positive difference'. Of course, having these aspirations is one thing, delivering is another. As President, I was privileged to attend and speak at the Year 6 Graduation ceremony. At the ceremony, along with a fantastic student performance, each and every Year 6 graduate took centre stage and gave a short speech on their highlights and memories of their time at Kingswood. I was very impressed to say the least by every student's confidence, articulation, maturity and considered views. It left me with no doubt that Kingswood has prepared them incredibly well for their next chapter of education at secondary school. Certainly, credit goes to the Kingswood staff, and of course, the parents; a positive school experience relies on a strong partnership between school and home.

Speaking of highlights, it would be remiss of me not to mention the junior and senior productions of the Lion King. Simply outstanding performances from every student in Prep to Grade 6, great costumes, great backstage crew and terrific support from teachers and parents.

At the start of 2016, School Council nominated a number of key focus areas that the council could drive to ensure that the school continues to progress and develop. These focus areas included:

1. further embedding the parent portal Compass as an effective way to cascade important information to parents and guardians;
2. implementing the Digital Strategy, including deployment of a new website;
3. continuing to work closely with Kingston Council to improve traffic management at the school;
4. exploring funding opportunities with government for the upgrade of school buildings; and
5. continuing to strengthen community connectivity and engagement with the school, through a host of fun and engaging events at the school led by the Parent Club.

You will read more about these initiatives further in this 'Report to Parents', however, need-less-to-say, I am pleased with the progress that we made in each of these areas in 2016.

Many of the achievements have only been possible through great teamwork and collaboration of parents who volunteer their time for a great cause. Well done and thank you to all parents involved. Special mention to the teachers and School Executive team for their exceptional and tireless work in ensuring students have the best possible school experience. You truly make a positive difference in the life of each student.

I look forward to seeing you at Kingswood in 2017.

SIMON LEES
SCHOOL COUNCIL PRESIDENT

1.3 FINANCE SUB-COMMITTEE REPORT 2016

COMMITTEE MEMBERS:

Melissa Du (Convener – School Council Treasurer)
Rosemary Cosentino (Principal)
Aaron Cox (DET Representative / Assistant Principal)
Catherine Palmer (Business Manager)
Simon Lees (School Council President)
Annette Glasson (School Council Representative)

OVERVIEW of 2016:

Being my first year as School Council Treasurer it has been quite a good eye opener into the financial workings of the school and what goes on behind the scenes to manage and achieve the school goals.

The Finance Sub-Committee met 7 times throughout 2016 to ensure that the governance and financial controls required by School Council and the Department of Education and Training were in place and that good financial practices were being exercised. During each meeting the sub-committee reviews and evaluates the financial statements as well as the school's approach to policy assessment and development. We revised and updated the following policies in line with financial regulations: Investments, Electronic Banking, Asset Management, Hire of Facilities, Payroll User Access, Cash Handling and Parent Payment Policy.

Overall our financial result for 2016 was a surplus of \$89,614. This is due to the school revenue being 34% over budget (\$1.05M) and expenses at 92% of the budgeted figure (\$1.43M). We had anticipated a lower revenue budget in our Cash Grants, Essential & Optional Education Items and Voluntary Contributions. This is a great result as it shows that our parents value the management of the school which in turn helps achieve our goals for the school. This has assisted in upgrading the prep/grade 1 area which cost just over \$33K which we hope you have had a chance to check out. Also our expenses were in-line or under budget which is a testament to the excellent work of the school business leaders in setting realistic and affordable budget goals and then achieving them.

For the information of families and friends, the major expense categories for 2016 were property services (\$272k), salaries, allowances and professional development (\$217k), classroom materials (\$163k) and ICT equipment/support (\$173k). These are essential in maintaining the physical assets of the school, which attract and retain excellent staff and teachers. Therefore, delivering excellent education to all Kingswood students.

Throughout 2016 the canteen generated a profit over just under \$9K. The School Council and the Finance Sub-Committee would like to thank Kristie Garner and the team of volunteers for their continued support in providing healthy and freshly-made food options for the children. This is yet another great outcome for the canteen and will continue the success of providing these food choices to the children when many other schools lack variety of having an in-house canteen.

School Council and the Finance Sub-Committee would also like to thank the Parent Club which was led by Jen Linton and Tash Bloomfield, for their excellent fundraising efforts throughout 2016. These included the Trivia Night, Kingswood Kids Challenge, School Disco and the Chocolate Drive. We made a fundraising profit of approx. \$33K for 2016 which is an awesome effort made possible by all volunteers.

These profit-making programs give the school opportunities to invest in a range of activities and programs that can allow children to explore their interests. In turn this makes Kingswood a unique learning environment where current and new families can benefit.

Overall Kingswood is financially well managed and is in great financial position. The school business leaders of Rosemary Cosentino, Aaron Cox and Catherine Palmer have been financially

conscious throughout the year and deserve to be thanked for their management of complex financials. Both Rose Holden and Sue McCarthy who have moved onto new paths also deserve to be thanked for their support and management of the school financials in the past and while they were at the school in 2016.

I would personally like to thank the Finance Sub-Committee members for their support, time and assistance during 2016 especially in my first year as School Council Treasurer.

MELISSA DU
SCHOOL COUNCIL TREASURER and CONVENER OF FINANCE SUB – COMMITTEE



1.4 CURRICULUM SUB-COMMITTEE REPORT 2016

COMMITTEE MEMBERS:

Sharron Cramer (Convener/Teacher)
Jenna Herbert (DET Representative/Teacher)
Aaron Cox (DET Representative/Assistant Principal)
Megan Franklyn (Teacher)
Bree Morgan (Teacher)
Verity Sheppard (Teacher)
Michael Wall (Teacher)
Luke Bennet (Teacher)
Sanny Nolte (School Council Parent Representative)
Dhani Chandra (School Council Parent Representative)



CURRICULUM HIGHLIGHTS:

ENGLISH

Newly appointed English leaders Karen Dissegna and Verity Sheppard completed the Bastow 'Leading Literacy' course and began their work researching the 6+1 Writing Traits in preparation for whole school professional learning and implementation. Classes began to expand the use of the Writers' Workshop model to complement Text Type writing using a range of teaching approaches to support students. Commitment to Daily 5 and Reading CAFÉ continued across Prep-

Year 4 whilst the Year 5 and 6 students began 'Lifeworthy Literacy' as a model for literacy teaching and learning. THRASS continued as a tool for teaching spelling. A parent THRASS information session was conducted and new staff completed a training course. Resources were purchased to support take-home reading, class reading and writing instruction. The Literacy Assessment Schedule was implemented and will be reviewed in 2017.

MATHEMATICS

A whole school approach to the teaching of Mathematics through agreed upon lesson structure, and linked to the Explicit Teaching Model, was continued from Prep-Yr 6.

Analysis of Pat Maths data from Years 2 to 6 and the use of Early Years Numeracy data from the end of the previous year was used to inform teaching and initial differentiation of students.

Newly appointed Maths leaders Megan Franklyn and Julia Heyes completed the Bastow 'Leading Mathematics' course. They began the process of analysing our school context, developing understandings of student attitudes towards maths across the school, and identifying how our students perceive themselves as maths learners.

Classroom materials in years Prep to Two were purchased including construction materials and Lego for Years 3 and 4.

Students and teachers participated in Numeracy Week celebrations such as, 'Maths is All Around' family questions in Prep, Maths Trails in Year 1, Mathematical Family in Year 2, Maths Curses in Years 3/4 and home learning tasks in Years 5/6.

A high number of students from Year 3-6 completed the University of New South Wales Mathematics competition with a number of students awarded distinctions. The Numeracy Assessment Schedule was implemented and will be reviewed in 2017.

SPECIALISTS

Kingswood's extensive specialist program was extended this year with the introduction of Engineering and Coding for Years 3-6 and the Stephanie Alexander Kitchen Garden continued implementation from Year 3-6 on a rotational basis. Some key highlights for the year follows.

PE

Students were given opportunity to participate in a range of school carnivals such as Athletics, Cross Country and Swimming.

Year Prep-2 students held an Athletics Day and Swimming Program

Year 3-6 students participated in Bike Education, Swimming program, a Kingswood Olympic Games event and numerous sports clinics during PE lessons and lunchtimes.

Year 5-6 students attended a Lifesaving day, Bike Education and numerous sports clinics during PE lessons and lunchtimes.

Kingswood was represented through Interschool sport with a number of teams achieving a high level of success (District soccer winners, Regional Girls Softball winners, State Rugby Finalists)

Japanese

Students focused on speaking and listening in terms of everyday words used in Japan, including greetings. Students were provided with opportunities to learn about Japanese culture. Years 5 and 6 students participated in a Play, based on visiting a Japanese restaurant. A successful and engaging whole school Japanese day was held.

Kingswood built links with Japanese schools and hosted Japanese visitors this in term 3 (6 teachers from a High School and 4 teachers from a Primary School) as well as having two Japanese students join our school for three weeks.

Visual Arts

Units taught across the school included; weaving, Tanzanian Modroc animals, sewing and Aboriginal Art. Year 6 painted a number of large murals as their graduation gift to the school. These will be placed in the indigenous garden. All grades completed a canvas piece of art, which was silent auctioned amongst the school community. Every grade designed and developed their own topic.

Engineering

Students in Years 3-6 completed activities in the virtual world of Minecraft, constructing zip lines, ferris wheels and an 'egg drop' challenge.

Performing Arts

The school production of the Lion King was a huge success! During performing arts lessons the students learnt about music/rhythm, drama, including: miming, speech articulation, role play and improvisation. Year 5/6 students worked collaboratively using Readers' Theatre scripts.

Coding

Students worked in groups to build, program, document and play with LEGO robots as well as working on a variety of online coding sites such as scratch and code.org. Students are learning to build, program, and test and correct their robots to play a game of soccer with each other. Lunchtime coding club was popular.

THINKING CULTURES

Kingswood Primary became an internationally accredited Habits of Mind school in March and was presented with this award by Karen Boyes (New Zealand Educator). A three-year Action Plan was formulated to ensure the Habits of Mind, Thinking and Personalised Learning remain at the core. Smart Goals were introduced as a tool for setting targets and actions, and for communicating learning to parents during Student-Led Conferences.

A number of staff attended a weekend Thinking Conference at Melbourne Grammar School and Professional Learning was undertaken through the Curiosity and Powerful Learning modules. Inquiry Planning Frameworks were updated in line with the Victorian Curriculum.

Year 3/4 trialled Genius Hour, whilst Year 5/6 took on the challenges of Makey Makey.

EXTRA CURRICULUM

Students again, had the opportunity to participate in many lunchtime clubs and special events. These included, Rubik Cube, Chess, Netball, Football, Soccer, Hockey and Basketball clinics, Dance Club, Junior Rockers and Gymnastics. The continuation of lunchtime Coding Club was popular and the choirs were enthusiastic.

Kingswood hosted another successful ICT conference. Classrooms were opened up to showcase student learning each term and Education Week saw visitors to Night School to watch teaching and learning in action.

Student Led Conferences were a big success across all year levels for the first time. Classrooms were opened up during Education Week for visitors to watch the breadth and depth of teaching and learning at that Kingswood has to offer. Our Student Leaders represented Kingswood wonderfully this year attending the GRIP leadership conference, speaking at the ANZAC day ceremony and participating in the 'I see, I care' program. The highlight of the year for our leaders was having our Vice Captain appointed the Junior Mayor of Kingston!

Kitchen and Garden classes continued to inspire students to learn about sustainability and take responsible risks with trying new foods. Our first ever musical concert "The Lion King" certainly impressed. Running numerous shows over two weeks, the two casts wowed audiences with their beautiful voices, acting talents and amazing choreography.

Kingswood celebrated its 40th birthday with a day of celebrations that saw many people from both past and present attend. The Art show was also included in this day, where creative and unique artwork by students was displayed. The new format for our Christmas carols night proved to be very successful, with many families enjoying the live music from our outdoor stage.

It has been another busy year with so many curriculum opportunities for the whole school community. The breadth and depth on offer is making a positive difference to our students.

The curriculum sub-committee thanks everyone for their work in laying the Foundations for Success.

SHARRON CRAMER
CONVENER - CURRICULUM SUB-COMMITTEE



1.5 ENVIRONMENT & FACILITIES SUB-COMMITTEE REPORT 2016

COMMITTEE MEMBERS:

Rosemary Cosentino: (Department Representative – Principal)
Michael Wall: (Department Representative) Convener.
Steve Woolfe (Department Representative)
Glenys Elliot (School Council Representative)
Steven Burke (School Council Representative)
Alba Galban– Stephanie Alexander Kitchen Garden



The Environment Committee continued its challenge to oversee the ongoing development and maintenance of Kingswood's buildings and grounds throughout 2016. A highlight of this year has been the establishment of the Prep/ Year 1 courtyard as well as the development of the school oval which incorporated re-seeding the grass and the inclusion of a running track and synthetic cricket pitch.

The four working bees greatly assisted in keeping the school grounds & gardens neat and tidy and the voluntary contributions from parents who could not attend was greatly appreciated. A special thank you to Peter May for his continued work to maintain our gardens. We also thank Bruce Cusack from School Maintenance Services (SMR) who is employed every Thursday to attend to minor projects and general repairs to school buildings. Thank you also to Alba Galban our garden specialist for her continued work throughout the year to continue the upkeep of the Stephanie Alexander Kitchen Garden.

The Environment Subcommittee undertook the following improvements in 2016:

- New greenhouse installed in the Stephanie Alexander Kitchen Garden.
- Daniel Tuckett from South East Turf/Irrigation has been contracted to maintain the turf. This maintenance involves mowing, re seeding, sprinkler operation and fertilizing.
- New garden beds put into the Stephanie Alexander Kitchen Garden.
- Upgrade of oval grass and running track. (2014 fundraising)
- Prep/Year 1 courtyard project. (2015 fundraising)

Work to be conducted in 2017

- Installation of a rabbit hutch near the chicken shed thanks to the parents of Rhiannon Murray (1B) who have offered to construct it.
- Building of new bike shed located in between the large shed and and the Stephanie Alexander Kitchen Garden shed. (2016 fundraising)
- Renovations to the Unit C visitors toilet block. (Building Fund donations)
- Extra signage around the school eg. Canteen line-up signs
- Concrete platform in front of canteen (so the preps can be seen)
- Digital LED sign at the front of the school.

Thank you to the members of the Environment Subcommittee: Rosemary Cosentino, Stephen Woolfe, Glenys Elliot, Steven Burke and Alba Galban for their hard work throughout 2016.

MICHAEL WALL
CONVENER- ENVIRONMENT & FACILITIES SUB-COMMITTEE

1.6 STRATEGIC DEVELOPMENT & ENGAGEMENT SUB-COMMITTEE REPORT 2016

COMMITTEE MEMBERS:

Russell Keys (Convener - School Council Parent Representative)
Simon Lees (School Council President)
Rosemary Cosentino (Principal)
Aaron Cox (Vice Principal)
Jenni Hosemans (School Council Community Representative)
Dora Kambouris (School Council Community Member)



The role of the Strategic Development and Engagement Sub-Committee is to assist and lead discussions on the future strategic directions of the school, and most importantly, to ensure these directions align with the primary purpose of the school – “to create a positive difference for each student by providing an engaging, innovative and caring learning environment”.

This purpose was first set in 2012, and is still relevant today, however, to be successful in achieving this purpose, the school needs to continually develop and evolve, and also have a highly engaged positive school community. This sub-committee has the exciting challenge of leading these important objectives.

STRATEGIC PLANNING

Upon reflecting on 2016, the SDE Sub-Committee has spent the year ensuring that major projects from the following year had been closed out.

2016 saw a large number of projects continue into the New Year, due to the size and complexity of the initiatives set out in 2015 by the School Council. These key major projects included:

- Successful completion of the School Oval Project
- Implementation of Compass School Management System
- Working closely with the Kingston Council to improve traffic management at the school
- Community Engagement through closer consultation with the school community and our neighbouring houses in Dingley
- Increasing social connectivity – led by the Parent Club.

REFLECTION OF ACHIEVEMENTS

- Upgrade of Kingswood Primary School Website

The school website refresh was completed, after various planning meetings were held in 2016 to prepare for the refresh. The company that was selected, is a Victorian based company called Chromatix. Under the direction of Irwin Hau, the website is both ‘functional’ and ‘modern’, whilst supporting Kingswood’s brand strategy, to ensure that the website is engaging & innovative. The website features up to date photographs of the school grounds and community, including various videos on the front page.

- Introduction of Compass – School Management System

Kingswood Primary School is known as a leader in innovative technology. To this end, and to make things more efficient, Kingswood implemented a new school management system called Compass. Rollout of the solution was completed in 2016, whilst phasing out the Skoolbag website and mobile application.

Below are some of the fantastic features for parents that are in place now in our Compass Parent Portal:

- Attendance - View your child's attendance online, approve absences and indicate future absences
- Parent/Student/Teacher Interviews or Student Led Conferences – make your appointments with teachers.
- Excursions - approve your child's participation in excursions and other special events.
- Payments - You will be able to pay for excursions, school fees, charges and contributions, etc. online.
- Update your registered email and mobile number
- Newsfeed and Newsletter - Access information regarding upcoming events and news

As part of the implementation of Compass, the school has also purchased and placed a Compass Kiosk in the main office area. This has replaced the iPads where you once signed in and out of for late arrivals, early departures and parent help. It is a much more user friendly system and automatically updates our records.

Review of Policies

- Community Partnerships
- eSmart Policy

Community Engagement

Below are a number of initiatives that we completed throughout 2016 to build and increase engagement and connectivity with the school and local community.

- **Livestream of Q and A with the Principal via Facebook**

Meet the Principal / Q&A nights were launched in 2015, and consecutive sessions were run each term, and continued into 2016. Due to the decline in attendance, we trailed our first Livestream of the Q&A night with the Principal via the Kingswood Facebook page, to enhance parent accessibility to the Principal and School Council members and overall parent participation at these nights, particularly for parents who cannot attend in person.

- **Building and Traffic Management**

The SDE Sub Committee throughout the year, engaged with local council and VicRoads to have our application approved for the reinstatement of the School Crossing on Timms Crescent Dingley. Many letters and meetings were held with the various stakeholders to ensure that this was approved, ensuring Kingswood families can cross the always busy Timms Crescent.

Throughout the year, Simon Lees has spent time engaging with our local ministers and has obtained acceptance from the office of James Merlino (Minister for Education) to request consideration for state government investment in important long-term infrastructure improvements for the School.

- **40th Year Anniversary**

Kingswood hosted the 40th Anniversary celebrations in October, to mark a great milestone within the life of Kingwood Primary School. A Big thank you to Alba Galban and Melanie White for organising the celebration and Kerry Eeckman for the Art Festival in the hall.

- **Increasing Social Connectivity – led by the Parent Club**

As a Sub-Committee, we wanted to communicate the importance and positive impact that the fundraising from last year has had on the school, and helped to finance the Prep/year 1 courtyard area. Our facilities get better and better every year, thanks to all parents who donate to the building fund and support fundraising activities, without the need to finance the projects through borrowing the money from the bank.

Thank you to Simon Lees, Rosemary Cosentino, Aaron Cox, Jeni Hosemans and Dora Kambouris for all your work and input throughout 2016.

**RUSSELL KEYS
CONVENOR OF STRATEGIC DEVELOPMENT & ENGAGEMENT**

1.7 STUDENT WELL-BEING SUB-COMMITTEE REPORT 2016

COMMITTEE MEMBERS:

Katie Bennett (Convener – Teacher)
Rose Holden/Aaron Cox (DET Representative/Assistant Principal)
Justin Green (School Council Parent Representative)
Dorit Patterson (School Council Parent Representative)
Sophie Allen (School Council Parent Representative)



OVERVIEW OF 2016:

The Student Wellbeing Sub-Committee met regularly throughout 2016 and developed its role of monitoring and improving student wellbeing.

The Sub-committee were trained in Component One in 2015 and continued in 2016 to promote a positive school community. The Wellbeing Sub-committee were supported by the staff Wellbeing Priority Team and helped to carry out a number of actions to promote positive school community, physical and mental wellbeing of all in the school community.

The Wellbeing Sub-committee reviewed a number of policies directly related to student wellbeing during the year such as Harassment and Disability Policies.

Kimochis are an integral part of student learning and specific Kimochis (emotional intelligence) lessons were conducted in Prep, Year 1 and Year 2. A Kimochis Information Night was held in Term 3 to inform parents about how the Kimochis are being used in the classroom and yard to help children deal with their feelings in a positive way. Four more sets of Kimochis were ordered and will be distributed to classrooms in the junior school in early 2017. The Prep classrooms will each have their own Kimochis set and the Grade 1 and Grade 2 classes will share a set between two grades.

Students in Years 4/5/6 completed the Andrew Fuller Resilience Survey and data from Kingswood and the other two Dingley schools was analysed and interpreted. The Dingley Schools Group conducted a Parent Information Night with Huge Van Cuylenburg and teachers and students in Years 3 and 6 participated in the STRIDE programs – MPower Girls and Revved Up Boys.

A successful Wellbeing Morning was held in conjunction with the Ride to School Celebration in Term 4 where students and their parents participated in a range of wellbeing activities such as running club on the oval, skipping, mindfulness colouring, dancing and meditation. The feedback from the students was positive and plans have been put in place to have more wellbeing mornings in 2017.

The mental health and wellbeing of our students has become a priority throughout the school. In 2017 further programs and frameworks will be researched to support student needs in Years 3 to 6. A strong staff wellbeing team will be developed to support the excellent work already put in place by the School Council Sub-Committee.

Thanks to all team members for their tireless commitment to building the foundations for success in the life of each student at Kingswood Primary School.

**KATIE BENNETT
CONVENOR OF STUDENT WELLBEING**

1.8 PARENT CLUB REPORT 2016

This year Parent Club was involved in the following:

1. Networking / Social Activities

- a. Prep Tea and Tissues on the first day of school, Junior School Family Fun Night at Super Zu, Senior School social event at Inflatable World in Oakleigh, the school disco, welcome back morning tea at the start of each term, Dad's Social Night, friendship lists for each class, newsletter inserts and the Parent Club Facebook page.

2. Service Activities

- a. The Mothers and Fathers Day stalls and breakfast's, 2017 Prep Orientation activities, we organised various donations for equipment around the school, including a sewing machine for the art room and electric pencil sharpeners for the office.

3. Support of School Curriculum

- a. Concert ticketing and DVD sales and the Book Fair.

Some highlights from 2016 included:

Kingswood Kids Challenge

Always one of our biggest fundraisers and one of the most fun too. This year it was great to use the brand new running track. Using the running track meant that the event was very easy to set up, pack up and tally up. The event raised \$8310.02.

Rockquiz Trivia Night

A huge success, and we managed to make \$7000.65 with ticket sales, silent auctions, games and live auctions. We were lucky enough to have Ray White Dingley Village and Ngage Technology Group sponsor the event, so our costs were very minimal.

Dora Kambouris and her team at Ray White did an amazing job decorating the school hall to fit in with the rock theme, they spent hours on the Saturday afternoon making sure it was perfect. It was great to also have the Ray White team present on the night and have Mark Kenny run our Live auction for the ski weekend away to Edski, Mt Baw Baw (donated by John Ainley- grandfather of a student) and an accommodation package for the Dingley International (donated by the team at the Dingley Hotel).

Chocolate Drive

What more can we say, everyone loves chocolates! This fundraiser raised \$8377.35, and was very easy to organise and complete. We will be doing this fundraiser again in 2017.

Thank you to our helpers

We would like to thank all the members of our Parent Club Committee for their hard work and dedication to the year. We changed our meetings to run on a Wednesday evening once a month, based on availability of current active members. The attendance to our meetings varied, but we did manage to gain help from parents new to the school and new to Parent Club. We also want to thank all parents who helped throughout the year, although they may not be able to attend meetings, we are very grateful for the help that they offered to us.

Our Vice President Melanie Inglis, Shathani Chandrasegran as Secretary and Dorit Patterson as Treasurer worked tirelessly throughout the year. Glenys Elliott was our Community member on school council this year.

Thank you to the staff in the office – Catherine Palmer, Ange McDonnell and Jo Howells who were extremely helpful and accommodating.

**JEN LINTON & TASH BLOOMFIELD
PARENT CLUB CO-PRESIDENTS**

1.9 FUNDRAISING REPORT 2016

An amazing amount of \$32,983.87 was raised by the school community. Activities were coordinated by Parent Club, with the help and support of the school staff and parents.

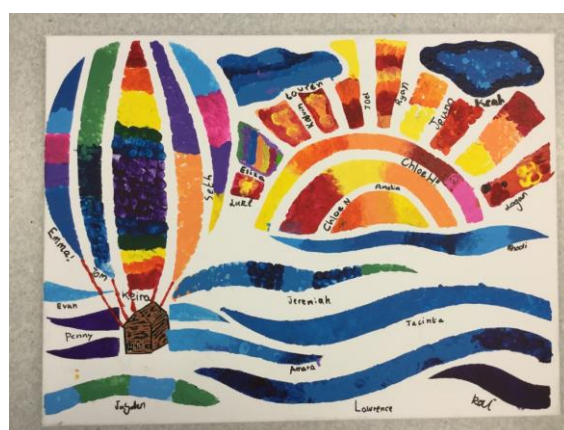
The most successful fundraiser of 2016 was the Cadbury chocolate Drive, followed closely behind by the Kingswood Kids' Challenge and the Rockquiz Trivia Night. The parent club also hosted the annual school disco, as a spooky theme, which was well attended by students.

As at December 31, 2016 –

Trivia Night	\$ 7,000.65
Chocolate Drive	\$ 8,377.35
Entertainment Books	\$ 1,173.55
School Disco	\$ 2,811.05
Newsletter Advertising	\$ 595.45
Calendars	\$ 725.00
Kingswood Kids' Challenge	\$ 8,310.02
Art canvas auction	\$ 1,083.00
Concert DVD	\$ 780.00
Sausage sizzle/Raffle	\$ 1,426.20
Donations	\$ 701.60
Total	\$ 32,983.87

The fundraising from 2016 will contribute to the development of a bike shed for the students.

JEN LINTON & TASH BLOOMFIELD PARENT CLUB CO-PRESIDENTS



2.0 ATTACHMENTS

KINGSWOOD PRIMARY SCHOOL

Canteen Trading

Profit and Loss Statement for the period

01/01/2016 - 31/12/2016

	(Subtotal)	(Total)
Revenue	\$	\$
Trading Operations	72,441.40	
Other Revenue	-	72,441.40
		<hr/>
Less Cost of Goods Sold		
Stocktake at Start of Period	1,003.26	
Trading Operations Payments	<u>37,826.81</u>	
	38,830.07	
Less Stocktake at End of Period	<u>2,182.21</u>	36,647.86
		<hr/>
Gross Profit		\$ 35,793.54
Less Operating Expenditure		
Staff Salaries	24,094.47	
Superannuation	2,289.10	
Affiliations	192.75	
Vacuum Cleaner	<u>279.00</u>	26,855.32
		<hr/>
Net Profit		\$ 8,938.22
		<hr/>

2.0 ATTACHMENTS

KINGSWOOD PRIMARY SCHOOL

Uniform Trading

Profit and Loss Statement for the period

01/01/2016 - 31/12/2016

	(Subtotal)	(Total)
Revenue	\$	\$
Trading Operations	46,775.70	
Other Revenue	234.00	47,009.70
Less Cost of Goods Sold		
stocktake at Start of Period	21,776.66	
Trading Operations Payments	<u>34,387.00</u>	
	56,163.66	
Less Stocktake at End of Period	<u>24,228.00</u>	<u>31,935.66</u>
Gross Profit		15,074.04
Less Operating Expenditure		
Staff Salaries		
Superannuation		
Other Admin Expenses	21.60	21.60
Net Profit		<u>\$ 15,052.44</u>