

Home Learning Policy

Rationale

Kingswood Primary School provides an engaging, innovative and caring learning environment. We are here for the students and are committed to delivering the best education, innovative practices and student experiences that build the foundations for a successful life for each student.

Aims

Home Learning benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Implementation

- Expectations about Home Learning should be outlined to parents at “Parent Information Evenings’. The Home Learning Policy is to be available to the community through the school website.
- In the Foundation Years {Prep –Year 4} Home learning will generally not exceed 20 minutes a day and not be set on weekends or during school term holidays. Home learning will mainly consist of daily reading to, with and by parents/caregivers or older siblings.
- In the Middle Years {Year 5 and 6} Home Learning will generally be 30 minutes a day. All students are expected to read widely at home and family members are encouraged to share and talk about reading material.
- Additional home tasks related to the classroom program may be set to complete, revise or extend class work, as well as to practise skills or gather information or materials across all area of the curriculum.
- Students/Parents should consult with the class teacher if the child experiences frustration with Home Learning activities. Class protocols should be followed in regards to the completion and submission of Home Learning tasks.
- Students will receive appropriate feedback from the teachers regarding their home learning.
- Home Learning requirements will be consistent within year level: tasks, timelines and feedback.
- Parents will be contacted if students are not completing home learning on a regular basis.

References

<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/guidelines.aspx>

Evaluation

This policy will be reviewed as part of the school’s three-year review cycle.

Review

Version	Edited By / Comments	Next Review
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February 2015	Curriculum Sub Committee	February 2018
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